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The Attitudes of Pre-service Teachers Attending the Schools of Physical Education and Sports of the Universities in Turkey towards Education Technologies

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ABSTRACT The purpose of this study is to determine the attitudes of students of physical education and sports and to investigate whether these attitudes vary depending on some variables. The study was carried out with 5120 students from 49 different universities who have the department of physical education and sports in Turkey. The study employs survey method and the data in the study were collected through an information form developed by the researcher to elicit the demographic features of the students and a 43-item Questionnaire of Attitudes towards Education Technologies. At the end of the study, it was found that the attitudes of the students towards education technologies are positive and that these attitudes vary significantly depending on whether the students attend day-time or evening classes, gender, type of high schools they graduated from, and the region where the currently attended university is located, but that they were not affected by grade level.